

BINARY SOLUTION IN LAW SCHOOLS

20 June 2000

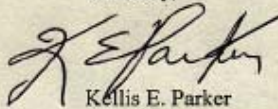
Letter of Reference for The Binary Solution

In an era when retrenchment in admissions of minority students is fast becoming not only the policy but also the law of the land, Eva Lana's Binary Solution has offered a tried and true response. By preparing students to perform at the top of their abilities, Binary Solution has become an effective remedy. I can speak for the success of this program because I have witnessed numerous students pass from the law school application phase into the student body at Columbia Law with the aid of Binary Solution. Many of these students had already taken the LSAT and had recorded a score too low to be admitted. Binary Solution transformed them into persons who attained the scores necessary to merit admission.

Eva Lana founded Binary Solution for the purpose of assisting all candidates for law school and not simply for minorities. She is so effective, however, that her classes attract students from a variety of ethnic and class backgrounds. Her success is due in large measure to her strategy of immersing students in the process. She molds her course around the needs of the students and inspires them to believe that they can and will obtain high marks.

I support her program enthusiastically and can vouch for its high level of performance in the pursuit of its historic mission.

Sincerely,



Kellis E. Parker
Sulzbacher Professor of Law

Excerpted from the CUNY Law School Contract

Proposed text for sole source:

Scope of Work: To be taken directly from the letter agreement

Justification for sole source: Eva Lana, the principal of Binary Solution Test Preparation, Inc. is the only person who can deliver the services and materials described above. Although there are many other commercial LSAT preparation courses, the course and course materials described above are the only ones that fit the philosophy and delivery requirements of CUNY School of Law's Pipeline to Justice Course for the following reasons:

It is the only course that was designed to use the LSAT preparation process as a foundation for legal reasoning and analysis skills.

It is the only course that uses a single Casebook (patterned on law school casebooks) as its material.

It is the only course that mimics law school pedagogy in its content and delivery.

It is the only course in which all the materials, including those annotated and developed in the classroom, are available digitally to the students.

Mary Lu Bilek
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